DISTANCE EDUCATION ACCREDITING COMMISSION

STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit **www.deac.org**.

This information was prepared by Wright Graduate University for the Realization of Human Potential

and published on its website on December 29, 2021

Summary of Institution Mission and Student Achievement

Wright Graduate University prepares and develops transformational leaders and coaches through dynamic distance education. The university integrates the most effective human emergence technologies and relevant research to cultivate scholar practitioners who bring out the best in themselves and those they lead and coach. Members of the university community consciously engage in their own transformation and leadership as they coach and support others to unleash their potential for the advancement of humanity and conscious, sustainable living on the planet.

Wright Graduate University measures student achievement in terms of on-time graduation and retention rates as students and graduates pursue their personal process of transformation and facilitate the transformation of those they lead and coach. A student is deemed to have graduated on time if he or she completed within 150% of the standard program length (e.g., Master of Arts in Transformational Leadership and Coaching, a 27-month program, a graduate who completed within 40 months is said to have graduated on time).

Aggregated Institutional Data on Student Achievement

Graduation Rates

Master of Arts in Transformational Leadership & Coaching (maximum of 14 quarters): 2018 - 81.81%, 2019 - 75%, 2020 - 57.14%
Doctorate of Education in Transformational Leadership & Coaching (maximum of 19 quarters): 2018 - 0%, 2019 - 100%, 2020 - 100%
Certificate in Emotional Intelligence for Leadership & Coaching (maximum of 3 quarters): 2018 - 88.89%, 2019 - 60%, 2020 - 100%
Certificate in Social Intelligence for Leadership & Coaching (maximum of 3 quarters): 2018 - 71.42%, 2019 - 75%, 2020 - 83.88%
Certificate in Transformational Leadership (maximum of 6 quarters: 2018 - 77.77%, 2019 - 50%, 2020 - 100%
Certificate in Transformational Coaching (maximum of 6 quarters): 2018 - 57.14%, 2019 - 60%, 2020 - 70%

Retention Rates

Overall: 2018 - 89%, 2019 - 93.48%, 2020 - 92.22%
Master of Arts in Transformational Leadership & Coaching: 2018 - 89%, 2019 - 89.47%, 2020 - 87.5%
Doctorate of Education in Transformational Leadership & Coaching: 2018 - 100%, 2019 - 100%, 2020 - 100%
Graduate Certificate in Emotional Intelligence for Leadership & Coaching: 2018 - 100%, 2019 - 100%, 2020 - 86.2%
Graduate Certificate in Social Intelligence for Leadership & Coaching: 2018 - 80%, 2019 - 71.43%, 2020 - 92.9%
Graduate Certificate in Transformational Leadership: 2018 - 85%, 2019 - 100%, 2020 - 100%
Graduate Certificate in Transformational Coaching: 2018 - 80%, 2019 - 100%, 2020 - 86.7%