

Student Code of Conduct

Effective March 1, 2015

The Wright Graduate University experience is designed to help you learn and apply the skills of personal transformation to live a great life, not just to fill you with new information. This is a high-performance education. We want to maximize the benefit for all involved to transform the student, transform the teacher, and transform the world. The following operating agreements will help you get the most out of your participation in the program, enhance the quality of your life in all areas, and cultivate ways of being that will support you as a transformational leader and coach.

Students at Wright Graduate University are expected to adhere to the Code of Student Conduct described below. These standards are a supplement to (not a replacement for) the standards in the University Catalog, including but not limited to regulations on academic integrity, sexual harassment, campus safety, and drug/alcohol use. Violations of policy may result in any of a range of consequences, from verbal or written reprimand to withdrawal from the program. Students dismissed for Code of Student Conduct violations may appeal the violation using the Student Grievance Process.

Agreements

Create value for yourself. Those who benefit the most from the activity don't wait for information to come to them. They participate and generate meaning and value for themselves. The more that you can accept this responsibility to create value for yourself, the more you will find creative ways to contribute, participate, and benefit.

Create value for the activity and do not detract. Use your participation to move the group or activity forward and not detract or delay it in any way.

Participate fully. The more you invest and participate in any class or experience, the more you will benefit. Research has shown that those who participate the most get the most out of their experience. Do your best in every way possible.

Be on time. You and others have invested significant resources to participate in this education. To make your work together the most productive, it is critical that you show up on time and ready to work. Take your own breaks as needed during class, but avoid taking breaks that will delay class transitions. If you are going to be late, miss class, or attend remotely, inform your instructor so they may plan accordingly.

Tell the truth. You can always decline to share information about yourself. However, an educational experience is a great opportunity to take risks, be more open and honest, and disclose more about yourself rather than telling a story about someone else or making a generalization. The more open you are, the more you will gain from the experience.

Keep confidentiality. We maintain an environment of integrity, safety, and freedom to participate by upholding confidentiality. Do not disclose the content of other students' work. Students agree to share only from their own experience when talking with others within or outside the university.

Be coachable and open-minded. Be coachable and be open and be open to having your opinion shifted and changed. The more the environment is open, the more likely it is that creative solutions will emerge for everyone involved.

No side conversations. Educational success is maximized when everyone pays attention and supports the group unity. Do not have side conversations. Keep your focus and attention on the group momentum so that you, and all of fellow students, can have the greatest collective success.

Be coachable on limiting thinking and beliefs. Throughout your program you will begin to notice that you have limiting beliefs about yourself, others, and the world—beliefs that get in the way of your leading and coaching. This limited thinking may show up in a 'victim-based' mindset—like blaming others or circumstances for your current situation, or

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complaining without examining your own responsibility in the matter. You may be interrupted when you are speaking in a way that reinforces these limiting beliefs so that you can start to become aware of the things keeping you from your dreams.

Practice e-etiquette. With email, online discussions, our learning management systems, and all other WGU online communications, you agree to the following:

- Communicate responsibly. Do not blame or shame others. Take responsibility for your own reactions and emotional charges. Use communications (including logistical communications) to learn, grow, inspire, and play. Be uplifting and growth oriented.
- Use the appropriate medium. Do not use online media for emotional communications. Use text messages only for immediate/urgent (requiring response within minutes, not hours) and straightforward (non-complex) communications. Talk to the person either in person or on the phone instead of communicating digitally.
- Schedule conversations when appropriate. Faculty and administration have responsibilities to multiple students, and as such, any thread of communications that requires more than one round of responses should be handled by scheduling a conversation during office hours or, at the faculty/administrator's discretion, another time they make themselves available.
- Follow guidance and instruction given by any faculty member, administrator, or designated senior student moderator regarding communication for an online medium.

No business transactions. We believe that growth and development is enhanced when there are no ongoing issues of exchanging money or conducting business between students. To this end, we require that WGU students refrain from conducting business transactions with each other during the period they are at WGU. Referrals and networking are okay. Existing business relationships can of course continue.

No social or romantic involvement. We provide an environment of personal growth where students can experiment with new beliefs and behaviors. The safety for this experimentation is aided when there is no social, romantic, or sexual involvement. To this end, WGU students shall not engage in social, romantic, or sexual relationships with other WGU students during the period they are at WGU. Existing relationships can of course continue.

No physical violence. In providing a safe place for students to experiment with different behaviors and full expression of emotions, all students agree to absolutely no physical violence with each other. If you do break or damage anything, you pay for the damage you make or create.

No alcohol or drugs. WGU complies with the Drug Free Schools and Communities Act and forbids use, possession, distribution, or sale of illegal and illicit drugs or alcohol by students, faculty or staff anywhere on school property. Anyone in violation of state, federal or local regulations, with respect to illegal drugs or alcohol, may be subject to both criminal prosecution and school disciplinary action. For the performative learning courses, students may not partake of alcohol or other mind-altering substances (unless prescribed) for at least 24 hours before the performative activity. Failure to abide by this policy will result in the student sitting out of that session of the performative learning activity.

Handle charges, reactions, and grievances responsibly. Through your participation, charges or issues may arise, that things will happen or individuals will do things that you may feel are inappropriate or that you disagree with. It is your sole responsibility to use those charges or issues to identify your own unfinished business and to take responsibility for that business in the manner listed below:

- Operate as if you assume good will on the part of others no matter how wrong or misguided you think they are or what you disagree with.
- Any time an issue arises or you have a charge or reaction, you may start with anger, but then immediately:
 - o Identify the fear/ hurt underneath the anger and take responsibility for your pain.
 - o Identify your projection or transference.
- You may not, through your actions, ways of being, or behaviors require any additional resources to support you beyond what is typically and reasonably provided to any student.

If you are unable to expediently resolve your concern with the person involved directly, you agree to resolve your concerns through the articulated grievance policy.

Seek external resources as needed. In the course of your preparation as a transformational leader and coach, buried feelings or unfinished business may arise from the educational experience. The university's services are limited to non-therapeutic academic mentoring and career advising. You agree to take full responsibility for these feelings and seek therapy or other appropriate remediation and in no way hold the university or associated people or groups responsible. Should an issue arise that interferes with your academic performance or safety, or compromises the academic experience of another student, the university may require that you seek therapy or counseling (referrals available from the Chancellor/career services office).